1997-99 Performance Progress Report For Quarter Ending June 1999

Agency 370

Eastern Washington University

Mission

Eastern Washington University will continue to evolve as a comprehensive university to serve the Inland Northwest, the state of Washington and the nation through teaching, scholarship and prublic service.

Strategy

Optimize undergraduate instructional efficiency through such strategies as expanded student advising, review of degree and entrance requirements, streamlined transition from community colleges, and monitoring and adaptation of course schedules and registration.

Performance Measure

Freshman five year graduation success.

* Five year graduation success is defined as the percentage of freshman graduating in five years or less.

		Fiscal	Year 1998		-	Fiscal Year 1999 —			
Efficiency Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 39.7%	Quarter 5	Quarter 6	Quarter 7	Quarter 8 40.9%	
Actual				47.9%					
Date Measured				11/10/98					

Strategy

Increase faculty productivity in undergraduate education by enhancing both the quantity and quality of student faculty interaction, as well as maximizing faculty time spent on research and instruction.

Performance Measure

Offered enrollment spaces utilized by students.

* High percentages mean more enrollment spaces in offered courses are taken by students, indicating an efficient use of faculty and classroom resources.

		Fiscal	Year 1998		Fiscal Year 1999				
Efficiency Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 49.3%	Quarter 5	Quarter 6	Quarter 7	Quarter 8 51.8%	
Actual				54%					
Date Measured				6/30/98					

Strategy

Increase faculty productivity in undergraduate education by enhancing both the quantity and quality of student faculty interaction, as well as maximizing faculty time spent on research and instruction.

Performance Measure

Faculty credit hour productivity.

* The total number of undergraduate student credit hours divided by the number of ranked faculty creates an effectiveness ratio of student credit hours produced per faculty FTE.

		Fiscal Year 1998 —————				Fiscal Year 1999 ————				
Efficiency Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 275.8	Quarter 5	Quarter 6	Quarter 7	Quarter 8 277.7		
Actual				295.5						
Date Measured				6/30/98						

Strategy

Increase faculty productivity in undergraduate education by enhancing both the quantity and quality of student faculty interaction, as well as maximizing faculty time spent on research and instruction.

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Performance Measure	Instructional de	livery using ted	chnology.					
	* The measure coul	nts the number of	faculty using comp	oressed video or th	he world wide we	b to instruct cours	es.	
		Fiscal	Year 1998			Fiscal	Year 1999 ———	
Output Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 3	Quarter 5	Quarter 6	Quarter 7	Quarter 8
Actual				3				
Date Measured				6/30/98				
Strategy Performance Measure	Optimize under review of degre monitoring and Freshmen Grace	e and entrance adaptation of c	e requirements course schedu	s, streamlined	transition fro			
	* The GEI is a measadjusted for credit	s earned at other i				pted count toward		lly taken,
Efficiency Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 88.8%	Quarter 5	Quarter 6	Quarter 7	Quarter 8 89.3%
Actual				87.70%				
Date Measured				11/10/98				
Strategy	Increase opport							dividualize

S

ed coordination, and enhanced campus delivery.

Measure

Performance Number of students taking internship/cooperative education and service learning credits.

	Fiscal Year 1998				Fiscal Year 1999			
Output	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Quarter 5	Quarter 6	Quarter 7	Quarter 8
Estimate				2316				2350
Actual				2653				
Date Measured				6/30/98				

Strategy

Increase opportunities for undergraduate student success through such strategies as expanded student advising, enhanced financial aid services, and targeted responses to prevent drop outs or expedite choice of a major course of study.

Performance Measure

Undergraduate student retention.

^{*} Undergraduate retention is the percentage of students returning to the same institution the following year; measured from Fall to Fall.

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		Fiscal `	Year 1998	Fiscal Year 1999				
Outcome Estimate	Quarter 1	Quarter 2 86.8%	Quarter 3	Quarter 4	Quarter 5	Quarter 6 87.0%	Quarter 7	Quarter 8
Actual						89.30%		
Date Measured						11/10/98		

Strategy

Optimize undergraduate instructional efficiency through such strategies as expanded student advising, review of degree and entrance requirements, streamlined transition from cummunity colleges, and monitoring and adaptation of course schedules and registration.

Performance Measure

Undergraduate transfer student Graduation Efficiency Index.

* The GEI is a measure of the minimum credits a student must take to obtain a degree divided by the number of credits actually taken, adjusted for credits earned at other institutions. A GEI of 100 means that all credits attempted count toward the degree.

	Fiscal Year 1998 ————								
Outcome Estimate	Quarter 1	Quarter 2	Quarter 3	Quarter 4 79.12%	Quarter 5	Quarter 6	Quarter 7	Quarter 8 80.06%	
Actual				77.30%					
Date Measured				11/10/98					

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